CONTENTS

Trygve Bergem: Teacher's Thinking and Behavior. An Empirical Study of the Role of Social Sensitivity and Moral Reasoning in the Teaching Performance of Student Teachers 197

Thor Egerblad & Sture Sjödin: Joint Effects of Group Composition, Group Norm, Type of Problem and Group vs. Individual Responding 17

Ingemar Emanuelsson & Siv Fischbein: Vive la Difference? A Study on Sex and Schooling 71

Ingemar Emanuelsson & Allan Svensson: Does the Level of Intelligence Decrease? A Comparison between Thirteen-Year-Olds Tested in 1961, 1966 and 1980 25

Hans-Jørgen Gjessing: Function Analysis as a Way of Subgrouping the Reading Disabled: Clinical and Statistical Analyses 95

Airi Hautamäki: Acitivity Environment, Social Class and Educational Career: Development of Mastery among 11-17-Year-Olds 1

Sverker Lindblad: Teachers and Social Class Orientation: An Empirical Note Based on Comparisons with Different Social Classes in Sweden 181

Raimo Mäkinen & Ulla Kinnunen: Teacher Stress over a School Year . 55

Sven Erik Nordenbo: Justification of Paternalism in Education 121

Odd Nordhaug: The Concept of Adult Education 153

Katri Sarmavuori: Moves in the Questioning Method in Teaching of the Mother Tongue (Finnish) 141

Einar M. Skaalvik: Age Trends in Male and Female Self-Esteem in Norwegian Samples 107

Einar M. Skaalvik: Sex Differences in Global Self-Esteem. A Research Review 167

Poul Skov: Mixed Ability Teaching 85

Nils Søvik & Annlaug Flem Mæland: Children with Motor Problems (Clumsy Children) 39